

## Amber Clark

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**From:** Micki Hammond  
**Sent:** Tuesday, January 31, 2017 10:29 AM  
**To:** Amber Clark  
**Subject:** classroom visit...revisited...

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Amber,

When I visited your class on Jan. 16, you were working with text structures. The use of graphic organizers was clear and helpful to students. They were able to connect comprehension questions about the reading selections to ideas organized on the board. This strategy worked well.

I liked the show of fingers to gauge how much time was needed for completion of tasks. Students utilized this technique honestly without exaggerating the time needed.

It was interesting that students listed the class issues in the discussion at the end of the lesson. We often discussed making valid solutions as apposed to surface solutions such as changing "I'll be more focused" to "I'll sit with different people" or "I'll sit in the front". So, it was good to see that depth was asked for and followed up when finding solutions to issues in Grade 8.

Thanks for having me.  
Micki